



Vol. VI, No. 1 © Summer 2001



“In May, at the Board Meeting, with endorsement of the Fielding Leadership Team and our primary governance group the Fielding Council, we presented an exciting communications package to the full Board of Trustees. It included **a modest, but useful name change**, a new logo, a tag line to match our vision and mission, and an overall public relations image that will reflect accurately and in an appealing way, the image of who and what we are as a premier graduate and research institution.”

(continued on page 3)

Catching Up

The reaction to our name change has been very positive. Locally, quite a few people seem to ask more questions about Fielding, perhaps because the new starting point for them includes the information that we are a graduate institution. It's sometimes been a bit tricky for me to describe what we are—the explanations included other phrases themselves requiring explanation (distance-learning, adult learning, distributed learning, networked, clusters). Now conversations begin by knowing that Fielding is about scholarship and learning at a particular level.

Sometimes, due to a database “glitch,” the names we print in the list of new graduates are incomplete. Such was the case last issue, when **Susan Murphy, HOD 00**, and **Sandra Young, ELC 00**, were both left out. We welcome Susan and Sandra into FAN (the Fielding Alumni/ae Network), along with the other graduates who completed their degree since the last time FANmail was published (see inside).

We are happy to introduce you to the graduates of the Neuropsychology (NRO) Certificate Program. They each received their certificate from the NRO Program to qualify as graduates, and we're pleased to welcome them all into FAN.

Do we have your email address? Send it to us, and we will keep you informed of timely and significant pieces of information about your program and Fielding in general. For instance, we now inform you (if we have your address) of the students coming up for their final oral reviews (in the doctorate programs) and their dissertation titles, and the names of those attending graduation ceremonies in all programs, so that you may send congratulations to these friends. We are judicious in these mailings, contacting you fewer than ten times per year. If you don't think we have your address and you'd like to stay in touch this way, please send a message to me at cgurse@fielding.edu.

As Fielding prepares to roll out a newly-designed web site later in the year, I am excited about the changes to the alumni/ae pages on the public side (www.fielding.edu/alumni). The current pages are “frozen” now, until the site design is unveiled—but even these pages offer information not previously available. You can find out who serves on your AlumCouncil; request copies of transcripts; and submit proposals to present at the national sessions. Take a look, and let's stay in touch!

Warmly,

Cheri Gurse
Director of Alumni/ae Relations
Fielding Graduate Institute



FAN Grows with NRO Graduates

Since its inception in 1995, the Neuropsychology (NRO) Certificate Program of the School of Psychology has graduated 137 students. FANmail introduces them to the community in this issue and welcomes them all into FAN—the Fielding Alumni/ae Network.

Psychology alumnus **Phil DeFina** developed the program, which thrives today with 15 faculty members, directed by Dr. Allan Mirsky. As described on Fielding's web site, the NRO program "is designed to meet the needs of professional psychologists who seek an alternative to residency programs away from their work. A two-year post-graduate credit program, NRO allows students to continue working in their current positions, while at the same time gaining both the theoretical grounding and applied clinical experience needed to develop proficiency in neuropsychological assessment and intervention."

Fielding alumni/ae who wish to apply for the program receive a 10% tuition discount. For more information about the NRO Program, visit the web site at www.fielding.edu for the link to the program, or contact Cela Tarver, Program Coordinator, at ctarver@fielding.edu or 805/898-2943.



Leo Johnson, retiring HOD faculty, and Frenchy, HOD 96

Neuropsychology Certificate Alumni/ae

Laurence M. Abelove	Judith A. Graser	Calvin Mulder
Jacquelyn M. Allen	Paul Gunser	Michael J. Murphy
Richard L. Alloy	Gretchen E. Gyving	Patrick J. Murphy
Edgar O. Angelone	William H. Hanagan	Jonine Nazar-Biesman
S. Alejandra Aranovich	Camille M. Harris	Carolyn M. Nelham
Anne E. Arena	Irma Hawkins	Gilbert L. Ogden
Laurie Astern	Michaela C. Heinze	Tulio M. Otero-Zeno
Lola Austin	Suella N. Helmholz	Ilean P. Padolsky
Laurie E. Bassan	Charlotte Higgins-Lee Ph.D.	Patrick T. Panos
David W. Beaudry	Scott A. Howard Ph.D.	Michael J. Parrella
Linda R. Benkin	Mele Howland	Rosalinda Pesqueira
Kent E. Berglund	John J. Hudak	Dr. Janine M. Pollack-Meltzer
Susan I. Bernatz	Michael P. Hughes	Linda M. Rice
Richard H. Bloomer, Ed.D.	Barry A. Hurwitz	Scott A. Rickey
June Bond	Van Hylemon	Martha Rogers, Ph.D.
Barbaranne Branca	Lainee M. James	Allan Rooney
Robert Brown	Robert E. Johnson	Claude A. Ruffalo
Robin L. Brown, Ph.D.	Alexander R. Jones	Dr. John Salerno
Mydzung T. Bui	Gary Jones	Carolyn B. Sasano
Martin A. Butler	James T. Kappen	Earl B. Scott
Dalphine N. Cager	Evelyn M. Kennedy	Robert J. Seitzer
Livia Caldeira	Kenneth J. Kohutek	Bradley G. Sewick
Graciela I. Carbajal	Gary J. Kreisberg	Herbert F. Shellman
Dr. Judith A. Carman	Lalita Krishnamurthy, Ph.D.	Jeffery L. Shively
Liza Carrillo	Morgan E. Lachney	Randhir Singh Bains
Sheree A. Contres	Bill Larkin	Robert D. Smith
Edward C. Cook	Paul H. Leppanen	Richard Stauffacher
Patricia O. Cook	Renee Lesson	Meris H. Steele
Carol Crane	Sandra Leveque	Joyce E. Strom
Dr. Armando de Armas	Gwen Lewis	Dr. Gabrielle F. Stutman
Richard P. DeBenedetto	Claire R. Liddle	Carole J. Symer
Elizabeth DeLessio-Neubauer	Catherine J. Malatt	Becky Talbert
Diane DeMaio-Feldman	Diane E. Mann, Ph.D.	Patricia J. Tellis
Dr. Robert B. Devinney	Dorita R. Marina	Rhiannon B. Thomas
Diane H. di Bari	Carol A. Marino	Rosa M. Thomas
Sheila A. Dobbs	Candace L. Martin	Thomas C. Thompson
Peter F. Donnelly	June Martin	Katherine M. Vafakas-Smelter
Dennis R. Donovan	Margaret P. McAleer	Firoza Van Horn
Edward H. Dougherty	Suzanne S. McKann	Tim L. Vander Molen
Bob M. DuWors	Karen A. McKeever	Elise A. Vetere, Ph.D.
Linda M. Elbert	Craig S. Mefford	Mike Walczak
Andrew J. Estes	Jennifer Mendoza	Darlene J. Watson
Todd K. Favorite	Dante Mercurio	Jeff J. Webb
Steven G. Feifer	Paul Mider	Ricardo Weinstein
Jodi L. French	Brian J. Mogosky	Kimberly A. Wisniewski
Sonia Gonte	Louis Mortillaro	

A Gift to Fielding: Alumna Anne Alonso



After the first day of her DCW (doctoral contract workshop, Fielding's precursor to the ACW and OPS), **Anne Alonso** phoned home to her husband Ramon from the one-and-only public phone at La Casa and said "These people are all nuts!" Questioning why she should remain there for the rest of the week, and instead preferring to fly back home to Boston where she already enjoyed a respected position in psychology, she heard Ramon tell her to "keep your eye on the ball, Anne." Stay at La Casa, complete the week, see what this strange community called the Fielding Psychology Program has to offer.

When asked if this story could be shared, Anne said "Sure! As long as you tell everyone how much I changed my

mind!" So much so that after completion of her doctorate, Anne enthusiastically accepted the invitation to join the Psychology faculty, in 1983. Alumna, faculty member, former Trustee, and generous contributor, Anne Alonso is truly considered "a giant" and "legend" in the Fielding psychology community—as well as among hundreds of her colleagues in the field of psychology, where she has held esteemed positions in, and received awards and honors from, the American Psychological Association (APA) and Association of Group Psychologists in American (AGPA).

Anne's many students, dating back to the early 1980's through now, love her and learned much from her. Many were in attendance at the Trustee's tribute to Anne in May in Danvers, MA, and will be this summer at her retirement tribute, July 2001, in Alexandria, VA.

Anne has been one of Fielding's most generous contributors financially, in addition to her gifts as leader, scholar, practitioner, and colleague. Production of "The Second Gloria Tape" was Anne's idea and was seeded by her, as was the Frieda Fromm Reichmann award, given annually to a graduating doctoral student in psychology who has demonstrated excellence in psychodynamic theory, practice, and research during their course of study. Fielding is especially pleased to announce, upon her retirement, that Anne and Ramon have

made a gift of \$100,000 to launch the *Alonso Center for Psychodynamic Studies*. Announced in May at the Board of Trustees meeting, the *Alonso Center* serves to "advance the understanding and interdisciplinary use of psychodynamic theory and practice for the betterment of the individual, the organization, community and society." In other words, the Center will help us all to better understand, and make use of, "the talking therapies."

Already another \$30,000 has been raised for the Center, donated by individual alumni/ae, students, faculty, staff and Trustees. We intend to reach the goal of matching the Alonso's \$100,000 and bring the total endowment to \$200,000 this year. Faculty member Sam Osherson has been named director of the Center.

Sam recalls how wonderful it was to see how playful Anne could be at National Sessions. "One year she convinced me to do "one- minute analyses" on the patio at La Casa as part of a fund-raiser for student scholarships. There we were, she and I, two analysts set up behind deck chairs, and for \$1 we "analyzed" students and their problems in one minute. You can imagine how wacky it got!"

Thank you, Anne, for your many gifts to the Fielding community. The gift of your friendship to this community has been the greatest.

(continued from page 1)

Fielding's President, Judy Kuipers, delivered her bi-annual letter from the President to the community, electronically, on May 15. Alumni/ae for whom we have email addresses received their copy of the report. In addition to this message (on page 1) about changes in public relations and marketing, Judy's update on Fielding activities includes important information on new directions in the following areas:

- Planning for Schools
- Budget for 2001-02
- Internal Efficiency and Effectiveness
- Enrollments
- Governance
- Diversity
- Space Plan
- Technology
- Inauguration
- Alumni/ae Development and Fund Raising
- Partnerships
- Faculty Emeriti and New Board Officers & Members

You can receive a full-text copy by contacting the Alumni/ae Relations Office, and one will be sent to you.

Best PRACTICES

Alumni/ae who make a difference for Fielding

Contributors to Judy Veroff and Anna DiStefano's special issue submission for the American Behavioral Scientist project: **Holly Benkert, Dorothy Granger, Carolyn Bereznaak Kenny, Mary Lou Michael, Lois Sculco, Richard Sherman, Kellie Stoddart, Susan Taira, Susie Veroff, and Michael Welp.**

Sandra McCord Young is serving on the Search Committee for the next ELC Dean.

Diane Armstrong served on the Search Committee for the Vice President of Advancement and Development.

Marcella Benson-Quaziana is working with ELC to organize a major education conference in Denver in November, 2001.

Laura Markos organized the HOD that meets in New Mexico.

PSY OPS alum presenter in March was **Terry Nicotra**. HOD OPS alum presenters were **Ruth Ackerman, Joyce Bleiman, and Eileen Morgan.**

Jenny Edwards, Lisa Godschan, Anne Harvey, Gerald Hickey, Kathleen Kaulback, Pat Piller, Rose Ann Stevenson all participated in the Vancouver "Meet the President" reception in April. **John Castillo, Elizabeth Garza, Ian Peter, and Tamira Sicard** came to the alum gathering in Irvine, CA, also in April, along with Jean Hobart, married to **Gerard Von Talge** who could not join us that evening. Trustees **David Ramirez** and **Stephanie Simonton-Atchley**, who is also a PSY alumna, joined the group.

Linda Ford hosted a "Meet the President" gathering at her home in the Bay Area, CA, attended by **Doug Adams, Sandy Cheng, Peter de MaCarty, Tina Ebey, Tracy Gibbons, Shelley Hamilton, Juliet Helft, Ruth Miller, Harriett Robles, Carol Sellman, Gloria Van Bree, Karen Takle Quinn, and Holly Veldhuis**, along with Trustee **Margarita Rosenthal**, former faculty member **Frank Friedlander**.

Cindy Hardwick co-hosted, along with PSY faculty **Bill Friedman** and student **Kim Hoffman**, an event in North Carolina to bring students and alumni/ae together. Alums attending were **Bill Albrecht, Mary Ann Andrews, Joe Chorley, Doug Combs, Louise Glogau, Charles Johnson, Chris Lindemann, David Lusk, Dianne Occhetti** and **Reid Wilson**.

In Houston, TX, **Nanine Ewing** hosted an evening for students and alums to meet **Judy Kuipers**. Alumni/ae who came: **Penny Goffman, Denise Leadon, Glen McClure, Moe Peck, Patricia Reed, and Sharon Young.**

Judith Raymond McClelland had the idea, and **Deanna McMain** had the home. They co-hosted an event for the Fielding community in New Mexico, which drew alumni/ae **Pat Boham, Betty Downes, Hoby Follis, Ann Hammond, Laura Markos, Lynne Richards, Will Scofield, Laura Smith, Cyd Strickland**, PSY faculty member **Chuck Elliott**, former Fielding President **Bill Maehl** with **Audrey Maehl**, and former Trustee **Cynthia Harris** with **Leo Harris**.

In MEMORIAM

Dennis Ford Father of Two Fielding Alumnae

Dear Fielding friends,

My husband and life-partner of almost 58 years died on April 5, 2001. As a life-long learner and teacher, Dennis had a professional respect and admiration for the Fielding model of education since he first learned of it in 1975. As the husband and father of alums, he had a deep personal appreciation for Fielding, and for what he believed it contributed to our lives. Because of his special regard for Fielding, his family—**LaNelle Ford (Psych, 1978), Linda Ford (HOD 1992), and Kathryn Ford, M.D.**—chose the Fielding scholarship fund as the recipient of memorial gifts.

Thank you to the Fielding family for your support during this time.

Sincerely,
LaNelle Ford
LA10S@aol.com

Barbara Fox PSY 82

Alumna **Barbara Fox** passed away in New York, earlier this year. Barbara had once been a member of the Fielding Board of Trustees, was a generous donor and good friend to Fielding, and a long-time member of the American Group Psychotherapy Association (AGPA).

Congratulations to **RECENT GRADUATES**

Congratulations to all recent graduates!* The Fielding community welcomes you all into FAN—the Fielding Alumni/ae Network—and warmly congratulates you for your accomplishments.

James M. Abec, CT, PPH
Cheryl E. Allison, Ph.D., HOD
Deborah P. Arcoleo, M.A., OM
Marilyn M. Astle, Ph.D., HOD
Susan E. Auerbach, Ph.D., HOD
Ashour Badal, Ph.D., HOD
Linda L. Banner, Ph.D., HOD
David W. Beaudry, CT, NRO
Marlene M. Blumenthal, Ph.D., PSY
Janice S. Bock, Ph.D., HOD
Joan M. Bowman, Ph.D., HOD
Patricia A. Breen, Ph.D., HOD
Cecelia L. Brock, Ph.D., HOD
Natalie Y. Broderick, Ph.D., PSY
Linda B. Bruce, Ed.D., ELC
Yvette C. Burton, Ph.D., HOD
Gregory P. Casaus, M.A., OM
Barbara Cavalier, Ph.D., HOD
Erin R. Chick, M.A., OM
Kenneth R. Coy, Ph.D., HOD
Frank S. Czarny, Ph.D., HOD
Nancy J. Davis, Ph.D., HOD
Karin K. Dexter, Ed.D., ELC
Armando de Armas, CT, NRO
Aura S. Diaz, Ph.D., HOD
Glory F. Dierker, Ph.D., PSY
Debora B. Dixon, Ph.D., PSY
Kathryn G. Dodge, Ph.D., HOD
Coleen A. Douglas, M.A., OM
Debra L. Dunkle, Ph.D., PSY
Randy C. Emelo, M.A., OM
Michael J. Faris, Ph.D., HOD
Barbara T. Fishbein, Ph.D., PSY
Ann M. Francis, Ph.D., HOD
William J. Garrick, M.A., OM
Patricia A. Griffin, Ed.D., ELC
Wanda L. Hackett, Ph.D., HOD
Melinda L. Hall, Ph.D., HOD

Belinda A. Hartnett, Ph.D., HOD
Frances M. Holland, Ph.D., PSY
Michael P. Horne, Ph.D., PSY
Jimmy D. Hunt, M.A., OM
Sheila I. Jaggard, Ph.D., HOD
Marylynn J. Johnson, Ph.D., HOD
Salyon H. Johnson, Ed.D., ELC
M. Angela D. Kelly, Ph.D., HOD
Jeffry A. Kleinberg, Ph.D., HOD
Nancy L. Klobas, Ph.D., HOD
Anne M. Kupferer, Ph.D., HOD
Denise L. Leadon, Ph.D., HOD
Christopher M. Lindemann, Ph.D., PSY
Katherine W. Lui, Ph.D., HOD
Ricardo Marquez Muskus, Ph.D., HOD
Rhonda P. McDermott, M.A., OM
Linda M. McLean, Ph.D., PSY
Paul Mider, CT, NRO
Renata L. Mirabella, Ph.D., PSY
Betty J. Mitchell, Ed.D., ELC
Marilyn G. Morrissey, M.A., OM
Wayne L. Muzzy, M.A., OM
Carlene H. Nelson, Ph.D., HOD
Deborah N. Newbrand, Ed.D., ELC
Harold Newman, M.A., OM
Mette Norgaard, Ph.D., HOD
Ilean P. Padolsky, CT, NRO
Sherry A. Pattison, Ed.D., ELC

Martha V. Pendley, Ph.D., HOD
Robert A. Price, Ed.D., ELC
Velma M. Purser, M.A., OM
Patricia M. Reed, Ph.D., PSY
Betty B. Richardson, Ph.D., PSY
Jean G. Roberts, Ed.D., ELC
Martha L. Rogers, CT, NRO
Annmarie L. Rubin, M.A., OM
Yvette A. Rubio, M.A., OM
Corinna Schabbel, Ph.D., HOD
Bradley C. Schoener, Ph.D., HOD
Susie M. Schroeder, M.A., OM
Lesley R. Slone, Ph.D., PSY
Mark R. Sobol, M.A., OM
Michael Spector, Ph.D., HOD
Ava-Marie Stone, Ph.D., PSY
Hiroe Takeuchi, M.A., OM
Amandah S. Turner, Ph.D., PSY
Weston O. Van Loon, Ph.D., HOD
Lorrie S. Wernick, Ed.D., ELC
Betty G. Williams, Ed.D., ELC
Amy H. Wolfe, M.A., OM

Please let us know if your name should be here.

*Have completed all requirements between Nov. 1, 2000 and July 10, 2001



*HOD alums
Frank Czarny,
Wanda Hackett,
and friends*

News & GOODS

Marlene Bannen, PSY 00, recently passed the EPPP (Examination for Professional Practice of Psychology) in WI. Marlene explains that "the EPPP is a national exam that all clinical psychologists must pass before any state will look at a practitioner for licensing. It is designed to evaluate knowledge that should have been acquired by any candidate who has a doctoral degree in psychology. So...that is the first step after graduating from a clinical psych doctoral program...Once a candidate passes the EPPP, and completes the required post-doctoral clinical hours (1500 in WI), then application to the state board of licensing is made. They set up the date and time of the "jurisprudence exam," which tests the candidates' knowledge of the state laws pertaining to psychology. After the exam is passed, there is an oral interview by several of the board members to ascertain intended areas of practice and to make sure that previous experience fits with what a candidate declares as practice areas."
73112.1515@compuserve.com

Russ Beale, PSY 80, recently increased his seminar and coaching business with the formation of The Center for Organizational Learning and Effectiveness. Russ wrote, "My book, *Executive Coaching From Locker Room to Boardroom*, will be out in July. The book presents key principles, models, and philosophies that establish executive coaching as a unique form of leadership. The book includes instruction for establishing meaningful dialogue between coaches and executives, and how to establish a partnership to "row as one," the essential tool of executive coaching. I am planning on going globally with training leaders as coaches."
rbeale6@home.com

Patricia Black, HOD 00, has just completed a full-time one-year consulting assignment with the R&D division of a chemical company in Princeton called FMC,

and was selected to speak at the 2001 New Jersey OD Network Sharing Day. Pat says, "I loved working with the scientists in their culture transformation project. The clients seem to like my humor, communication advice, and executive coaching."
pblack@eclipse.net

Deisy C. Boscan, PSY 99, completed a one-year (half-time) research post-doctoral fellowship in the Social Psychiatry Research Unit, Department of Psychiatry, University of California-San Diego, School of Medicine, under the direction of Nolan E. Penn, Ph.D., Professor of Psychiatry-Emeritus, and Director, Social Psychiatry Research Unit.
74004.452@compuserve.com

Lois Campbell, PSY 85, has retired from public education as an adjunct faculty member in the graduate department of Counseling and School Psychology at San Diego State University and as a school psychologist at San Marcos Unified School District. She recently co-authored an article entitled "Developing Scientific Minds: The Use of Mediated Thinking and Learning to Facilitate Enhanced Student Outcomes." It appeared in the Fall, 2000, issue of *The California School Psychologist*. She co-chaired the California Association of Mediated Learning Conference held in San Diego in October, 2000 and also presented "Integrating MLE in the Classroom Curriculum" at that conference.

Liz Cara, PSY 00, was tenured and promoted to associate professor at Cal State University, San Jose, CA, where she teaches psychiatric occupational therapy. She received her state organization's *Award of Excellence* in October, 2000, for her contributions and excellence in education, research, administration, organizational development, and practice. She is the co-editor and author of 7 chapters in *Psychosocial Occupational Therapy in Clinical*

Practice (1998), that is in the process of revision. Last year she published two papers: Cara, E. (2000) *Outside of the textbook: Improving reasoning and changing stereotypes of mental disabilities in Innovations in Occupational Therapy Education*, and Schultz-Krohn, W. & Cara, E. (2000) *A model for occupational therapy in early intervention based on infant mental health* in "American Journal of Occupational Therapy." Liz recently received a grant to research her biography of the primatologist and occupational therapist, Dian Fossey. caral@sprynet.com

Cherie Carter-Scott, HOD 94, informed FANmail about her web site. Her latest book, *If High School is a Game, Here's How to Break the Rules: A Cutting Edge Guide to Becoming Yourself*, is currently featured on the site. <http://www.ifhighschoolisagame.com/>

Kim Davenport, HOD 98, was promoted to Director of Leadership Development and Staffing at BellSouth. Kim retains her responsibilities involving LEADS, Mentoring, and the BellSouth leadership development system, and picks up the director and above staffing function as well as the Management Leadership Program. The BellSouth announcement said, "She brings a wealth of experience having worked in both line and staff positions in the telecom industry for over 12 years and extensive knowledge, holding a Ph.D. in Human Development & Organizational Systems."
kim.davenport@bellsouth.com

Jodi De Luca, PSY 00, is an Assistant Professor of Psychology at Embry-Riddle Aeronautical University, and a Radio Talk Show Host at the university. She is currently seeking certification in Neuropsychology.
metamorphose@worldnet.att.net

Rosemary Dietrich, HOS 88, is working in Lyon, France as Executive Director, Organization Development for the Global Research and Development group of Aventis Pasteur. She is half way through a five year expatriate assignment. Major projects have included redesign of the clinical and regulatory organizations and implementation of behavioral competencies, company wide. She travels regularly between the 3 main R&D sites in Lyon, Toronto and Swiftwater, Pennsylvania. rosemary.dietrich@aventis.com

Kathryn G. Dodge, HOD 00, a former director of admissions at Keene State College, in New Hampshire, became executive director of the New Hampshire Post-secondary Education Commission on March 14. kdodge@gci.net

Jenny Edwards, HOD 93, is presently on the faculty for the Fielding Educational Leadership and Change (ELC) program. She also teaches Thought Field Therapy, developed by Dr. Roger Callahan. It is a method for helping alleviate trauma, addictions, anxiety, physical pain, depression, etc. She has taught it in Africa, Asia, and Europe, as well as in the United States. Jenny worked with victims in Nairobi the summer of 1998 after the American Embassy was bombed to help alleviate their trauma and pain. jedwards@fielding.edu

Steven Feifer, Ed.S., NRO 97, and **Phil DeFina, PSY 95**, co-authored *The Neuropsychology of Reading Disorders: Diagnosis and Intervention*. It is the signature product for the 2000-01 school year, published by School Neuropsych Press. The workbook discusses various subtypes of dyslexia from a brain/behavioral perspective as opposed to the traditional discrepancy model. Steven, a nationally renowned speaker in the field of dyslexia, currently works as a school neuropsychologist in Frederick, MD and has been an invited speaker at the last three conventions of the National Association of School Psychologists. Phil has an appointment as a Guest Researcher in the Laboratory of Clinical and Experimental Neuropsychology at the National Institute of Mental Health, and is currently the president of the American Board of School neuropsychology. braindocpd@aol.com

Jim Fitzpatrick, PSY, attended the American Psychological Association (APA) conference on multiculturalism in Santa Barbara this past January (co-sponsored by Fielding), where he re-acquainted himself with Provost Anna DiStefano. Jim is the President-Elect of Division 44 (the Society for the Psychological Study of Lesbian, Gay and Bisexual Issues), having just finished his 3rd year as member-at-large. Living in Georgia, Jim has a private practice, is an adjunct assistant professor at Georgia State University in the psychology department, and

an associate professor at Goddard College (Vermont), teaching on-line in their master's psychology program. jfitz404@aol.com

Ann Marie Gallo, ELC 99, recently returned to her undergraduate alma mater, the University of Massachusetts/Boston, as an Assistant Professor and Student Teacher Supervisor in the Exercise Science and Physical Education Department. Ann Marie says, "preparing future physical educators is intelligently stimulating and challenging." Her summers are devoted to operating her camp programs, Summer's Edge Day Camp in Waltham, a recreational day camp for boys and girls, and Summer's Edge Tennis School for youths and adults. amgallo@ix.netcom.com

Janet Giler, HOD 93, has a new book out, *Socially ADDept: A Manual for Parents of Children with ADHD and/or Learning Disabilities*. Janet has been presenting at conferences, including the 4th International Conference on ADHD sponsored by ADDISS in London in March. "Santa Barbara County has purchased my curriculum and I've got Rick Lavoie's endorsement...he's sort of the grand-daddy of social skills." See Janet's web site at www.addept.org.

Laurinda Harman, HOD 94, had her first book published: *Ethical Challenges in the Management of Health Information* (2001, Aspen Publishers, Inc). Laurinda is Associate Professor and Chair of Health Information Management at Temple University, PA. The book provides evaluation and guidance on the ethical issues emerging as a result of technological advances in health information management, and a framework to guide individuals in deciding the best course of action for ethical dilemmas in health information management. Contributors to the text include attorneys, ethicists, clinicians, physicians, and health information management professionals and academics, and explored issues such as data storage, telemedicine and genetic testing. lharman@vm.temple.edu

Linda Honold, HOD 99, has been elected as the Chair of the Democratic Party of Wisconsin for a 2 year term. Linda says that the goal of the term is "to lead Wisconsin Democrats to victory in 2002 - including taking back the Governor's office, maintain-

ing control of the State Senate, gaining control of the State Assembly and holding on to 5 Congressional seats...despite the fact that the state is losing one of its 9 congressional districts. When asked why she wanted the position, she says "Because it is when Democrats are in office that governmental policies and programs are implemented that promote freedom, equity, peace and prosperity. Besides, I can't think of any organization that could more use an organizational development consultant at the helm. It was Will Rogers who said, 'I don't belong to any organized political party - I'm a Democrat!'" lhonold@execpc.com

Jane Horan, OM 99, is a co-facilitator of a new Internet-based intercultural learning event, "EFFECTIVE GLOBAL TEAMWORK: Achieving cultural competence in both face-to-face and distance working." It is designed for busy professionals who value training that balances both theory and practice, blends offline and real-time activities, and enables them to learn both alone and with others. The first program took place in January and February. You can read what participants from around the globe had to say about it at www.knowise.com/training/gttestimonials.html.

Lee Howard, PSY 99, is consulting at a psychiatric hospital (long-term, residential, dual diagnosis: severe and persistently mentally ill and chemically dependent population) in Los Angeles. Lee is the Dual Diagnosis Program Director as well as being a consultant for other programs in the hospital, and she continues her private practice of 25 years, doing long-term, psychoanalytically-oriented psychotherapy with adults. [msلمhphd@mymailstation.com](mailto:mسلمhphd@mymailstation.com)

Sara Katz, PSY 95, says, "I wanted to let the Fielding community know that I passed the January/California licensure oral exam and am proud to be licensed to practice clinical psychology in this state. A tremendous relief!" Sara has been invited to serve on the Advisory Panel to the APA Ad Hoc Committee of End-of-Life Issues. sarakatz@leland.stanford.edu

Marty Klein, M.A., PSY 80, is the founding publisher of *Sexual Intelligence* (www.SexualIntelligence.org), a monthly electronic newsletter that examines the

sexual implications of current events, politics, technology, and the media. The newsletter recently announced its annual Sexual Sanity Awards, given to Peacefire, Dr. Elizabeth Loftus, filmmaker Philip Kaufman, and several others. He has also written three books about sexuality.

MKlein@SexEd.org

Janja Lalich, HOD 00, has just completed negotiating another year in the Sociology Department at Chico State University, CA, teaching Modern Family, Work & Family Issues, Race & Ethnic Relations, and Social Stratification. She will also be doing evaluation research on California Youth Authority programs for at-risk youth. This summer, Janja hopes to complete the book based on her dissertation (Bounded Choice: The Fusion of Personal Freedom and Self-Renunciation in Two Transcendent Groups) for which she has a contract with University of California Press. "I am still involved with cult-related work, but more from a scholarly angle at this point. Besides the new book I am writing, I am presenting at conferences, writing articles, and working on various research projects." janja@atdial.net

Marianne Locke, ELC 00, recently won a California Arts Council (CAC) Demonstration Project Grant for Young Imaginations, a non-profit arts agency. According to the CAC, only 37 grants were awarded statewide after a highly competitive selection process. Marianne, Executive Director of Young Imaginations, designed a project to demonstrate that music and dance education are basic for all children and enhance learning in the core academic subjects. The project utilizes an action research model and rigorous assessment components. Qualitative and quantitative measures will be used to assess children's artistic skills, affective dimensions of learning, and the effects of multidisciplinary learning in mathematics and the arts. mlocke4yi@aol.com

Sunny Lurie, HOD 00, has formed a business called Advanced Performance, Inc. (API). Recently, API received a contract with Case Western Reserve University, School of Medicine to begin a Quality Improvement initiative for physicians in their medical practices. API also began a project with the Workforce and Economic Development Division of Cuyahoga Community College. In

addition, Lurie has developed a product to help improve employee retention and presented retention information to the Council of Smaller Enterprises in Spring '01. lurie@core.com

Judith (Raymond) McClelland, PSY 88, recently went on a pleasure trip to Bolivia for two weeks which "turned into a little work for me. I spent time recruiting for the college that employs me, and I was even doing recruiting for Fielding!...In the process of going to high schools for recruiting efforts for New Mexico Tech, I met several 'counselors' who were very interested in continuing their education via distance learning...and they loved the concept of Fielding...Don't we all remember those days of the 'freshness' of the Fielding philosophy and the energy of our faculty, staff and students?" jraymond@admin.nmt.edu

Robert N. McDaniel, HOD 80, has been with Saudi Basic Industries Corporation (SABIC) in Saudi Arabia for two years. In this time, he has launched a new executive development program (for the top 180 people in the corporation) and expects to launch an executive succession program over the coming months. Robert wrote: "For both programs I am heavily using the assistance of two consultants, Drs. Leonard Hill and Gary D'Lamater. In addition, I am involved (trying to avoid becoming project manager) in a total reorganization of the human resources function worldwide for SABIC." rnmcdaniel@sabic.com

Suzanne S. McKann, NRO 97, is employed as a school psychologist by the Anne Arundel County Public Schools in Maryland. As a part of her assignment, she completes school neuropsychological evaluations and provides consultation to school system staff, particularly the psychology staff. Suzanne remarks, "I feel very fortunate since very few counties in Maryland support this type of assignment." As a part of her job, she often gives in-services on Tourette Syndrome and other topics related to neuropsychological functioning. Suzanne states, "Having the training from the Fielding NRO Program has allowed my career to take a new and interesting path that has enhanced my practice as a school psychologist." rsm@fred.net

Eileen Morgan, HOD 95, and Dr. Keith Melville, HOD faculty member, launched a new program in February entitled *The Third Quarter Exploratory: Revisioning Purpose and Direction for the Best of Your Life*.

They offered the initial workshop for individuals and couples in collaboration with The Seaside Institute in Seaside, Florida, which offers programming through its foundation in new forms of community, and founded the community architectural movement known as the "new urbanism." They are currently in dialogue with a variety of other organizations and potential partners, both non-profit and profit.

morgan@morgankayhoe.com

Gloria Morrow, PSY 98, has recently been accepted as an Associate Professor of Counseling at California State University Fullerton. She will teach, conduct research, and assume training coordinator duties in their Marriage and Family Therapy program. morrowg@ulvacs.ulaverne.edu

Steve Newton, PSY 91, is in private practice in Los Altos, CA. He specializes in the assessment of children and adolescents, and consults with therapeutic boarding schools and therapeutic wilderness programs throughout the Western U.S., assessing an average of 20 children each month. One-quarter of his practice is forensic, and he says that he has come to "love assessment. I have given the WISC over a thousand times, and still get excited to see how the child in front of me today will surprise me." Snewt9@aol.com

Dianne R. Occhetti, PSY 88, announces that her book *Do I Stay or Do I Go? How to Make a Wise Decision About Your Relationship* (published by InSync Communications in 2000) is now being translated into Spanish. Her private practice remains very busy, and she serves on the North Carolina Psychological Association Board and is Vice-Chair of the Wake County Human Services Board. She has presented on relationship and marriage issues at the local, state, and national level, and will be presenting in November at the national AAMFT annual conference. docchetti@aol.com

Susan O'Connor Brown, HOD 98, was named Senior Vice President of Human

Resources for De Lage Landen (DLL) Financial Services. DLL is a leading international provider of high-quality asset-based financing products. Reporting directly to the DLL President, Susan oversees all aspects of the HR function including employee relations, recruiting and hiring, compensation and benefits, training and development. Prior to coming to work at DLL, Susan founded her own business, Avalon Consulting Group, in Pennsylvania in 1991. sobrown@op.net

Susan Osborn, HOD 90, accepted a position at Chapman University, Sacramento Valley Center, as Program Director of Graduate Studies. She directs the masters degree programs in Organizational Leadership, Health Administration, Human Resources, and Career Counseling. Susan also continues to work half-time at Saybrook Graduate School and Research Center in San Francisco as a member of the Teaching Faculty and the Steering Committee for the M.A./Ph.D. program in Organizational Systems. sosborn@ix.netcom.com

Mary Palevsky, HOD 98, recently completed work with NHK, Japan Broadcasting Corporation, on a documentary based on her book, *Atomic Fragments: a Daughter's Questions* (University of California Press, 2000). The documentary, entitled "Memories of the Trinity Bomb," is being produced by NHK's cultural program division, and will premier in Japan on August 4, 2001, two days before the 56th anniversary of the bombing of Hiroshima. Mary was with the film crew during April, May and June, traveling to Manhattan Project Sites. In addition to being the subject of the film, she served as a consultant on the project, conducting seven interviews with Manhattan Project scientists for the documentary. The film's director, esteemed documentary maker, Yoshihiko Muraki, sees Mary's story as a means to bridge the gap between American and Japanese cultural understandings of the atomic bomb.

Yvonne Pepin-Wakefield, HOD 93, was selected as a Fulbright Memorial Fund Teacher Scholar. Worldwide 600 educators are chosen for this award. She was singled out for a curriculum she designed which integrates traditional Japanese brush techniques with language arts and writing to

develop fine motor skills. Yvonne is The Visual Arts Specialist for the Sequim School District and adjunct faculty at St. Martins College in Washington. hjcarrol@olypen.com

Susan Perry, HOD 96, is writing a book on long-term very happy relationships, and she is seeking people to interview. Her first book out since 1990, has been re-issued in a new, enlarged and updated edition: *Playing Smart: The Family Guide to Enriching, Offbeat Learning Activities for Ages 4 – 14*. It includes chapters and resources on such topics as cultural relativity, cooperative games, enriching your child's senses, geography and psychology for kids, and an introduction that talks about how to help your kids enter and benefit from flow—which is the topic of Susan's dissertation and bestseller *Writing in Flow*. Bunnype-compuserve.com

Marie Reilly, HOD 99, invites readers to visit her web site www.learningwindow.net. Marie describes it as "in effect, a staging of the salient elements in my dissertation, which itself explored the experience of doctoral study at Fielding—thus studying aspects of an organization that is about organization systems!" mareilly@zianet.com

Rochelle Santopalo, HOD 96, is the CEO of the Global Halloween Alliance, which hosted its 3rd Global Halloween Convergence in June in San Jose, California. For two days of "fun, fright and frolic," attendees could participate in such treats as: seeing rare footage from the Extravaganza of Bob Burns; a demonstration of the art of pumpkin carving using the ever popular Fun-Kins pumpkins; Basic Principles of 3D Haunting; Haunting for Charities; Ghoulish Party Displays; Transitioning from Home to Commercial Haunter; makeup demonstration by Todd McIntosh (Emmy award winning artist of "Buffy" fame) and David DeLeon ("Angel"). The conference concluded with its annual Halloween Mural Contest and dance. rstpaul@halloweenalliance.com

Susan Simonds, PSY 96, has a new book which will be published in August, 2001, called *Depression & Women: An Integrative Treatment Approach* (2001, Springer

Publishing). The book is reviewed by Bonnie Strickland, Ph.D, former President of the APA and *Co-Editor Women and Depression: Risk Factors and Treatment Issues*. Susan also hosts a new radio show, Wellness for Women, Wednesdays at noon Pacific Time on KUOI 89.3 FM. It streams live over the internet at www.real.com and features "women affirmative music, news & views, live interviews with experts on women's wellness, movie & book reviews, and health & beauty tips." ssimonds@mail.wsu.edu

Jenny Wade, HOD 94, has continued to research spontaneous non-ordinary states that occur during sex, and has published articles on her study in the "Journal of Transpersonal Psychology, ReVision" (with another forthcoming), and as a chapter in the anthology *Transpersonal Knowing: Exploring the Horizon of Consciousness*. She presently directs a distance learning doctoral program for American students earning degrees through St. Martin's College in the University of Lancaster, UK system and serves as research faculty at the Institute of Transpersonal Psychology and the Santa Barbara Graduate Institute. She has been named to the editorial boards of the "Journal of Transpersonal Psychology", the "Journal of Near-Death Studies", and is associate editor for the "Journal of Prenatal and Perinatal Psychology and Health." She has also been instrumental in the formation of Ken Wilber's Integral Institute. Most recently, she organized "Consilience III: Toward a Consilient Model for Knowing: Consciousness and the Participatory Worldview" at Yale University. JWadePhD@yahoo.com



PSY Alumnae Moe Peck, Deborah Jean, Samantha Monheit at WS 01.

PSY Student Seeks Alum Subjects

As part of the process of completing the dissertation requirements for his Fielding Clinical Psychology doctorate, Gary Massey is conducting a research study on the influence of early family environment and women's family of origin issues pertaining to positive and negative family processes and stressful childhood and adolescence events.

Research Participants must meet the following criteria:

- All participants must be middle-class, working women age 30 - 55 years old.
- Both parents were alive during the first five years of the individual's life.
- The individual has not been in outpatient therapy in the last two years from the date of their most recent birthday and has never been in inpatient psychiatric treatment.
- The individual is not involved in the mental health professions in the capacity of psychologist, psychiatrist, counselor, or social worker.
- The individual is not currently pregnant.
- The individual has an annual family income between \$22,000 and \$125,000.

Participants will complete a series of four questionnaires that take approximately 1.5 hours to complete. If you meet these criteria and have an interest in participating in the research, please telephone, or email, requesting the research materials to: Gary N. Massey, telephone: 877-242-2245 (toll free) or gmmassey@gte.net.

The HOD Alum Organization Has Been Launched!!

A **Call to Action** has been sent to the entire HOD alum community inviting them to connect more actively to meet their post-doctoral networking and development needs. The HOD Alum organization has been launched!! We have already raised its initial funds and will be developing services, resources, events, and initiatives for HOD alums.

We're scheming exciting things. Don't miss the fun. Go see what's happening!

Log On — Sign-Up — Stay connected www.hodalum.org

Spotlight on New Mexico “Land of Enchantment” Captivates Alums, Students & Faculty

Laura Markos, HOD 00, a recent transplant to Santa Fe, New Mexico, wanted the lifelong learning and collegiality of a cluster-like community in her new home, and took the opportunity to found one. “This genuine Land of Enchantment is a strong connection between us, and has motivated many of us to stay, return or move here. It is a very special place — a vibrant, diverse and stimulating intellectual and cultural environment. The salon adds a Fielding connection to our deep, shared experience here.”

Beginning with HOD alums and students, Laura initiated a “salon” which meets bi-monthly in members' homes, usually in Santa Fe or Albuquerque. Since over 60 Fielding alums, students and faculty live in NM, the salon expanded to include ANY and ALL, from all programs. Drop-in visits from Fielding community members in neighboring states and/or visiting NM are also welcome.

NM Salon agendas are wide-ranging, including extended check-in to get better acquainted, professional practice, recent reading, volunteer

involvement, sharing potluck lunch together, and whatever community members bring to the group. Contact Laura (LauraMarkos@compu-serve.com or 505/690-9400) to join the salon — in person or virtually on its FELIX forum.

There's more! Three NM HOD alumnae have been instrumental in an exciting effort that may turn out to be an action model for all Fielding alums. **Betty Downes, 90**, **Laura Markos** and **Lynne Richards, 98** (with non-NM HOD alums **Mike McElwee, 97** and **Marie Mactavish, 93**) are actively organizing HOD alums to serve their networking and post-doctoral development needs. See the related item about HODalum.org.

We applaud the salon members' creativity and commitment to organize program-specific, cross-disciplinary and cross-community groups, which feed and meet their needs and interests. For help finding Fielding community members in your area, contact cgurse@fielding.edu, and/or LauraMarkos@compuserve.com to start a similar group.

Fielding ALUMCOUNCIL 2001

HELLO FELLOW ALUMS,
Remember that extraordinary feeling we had as students—that deep connection to so many wonderful people; the joy of stimulating intellectual discussion, sharing personal and academic insights; the discovery of connections between our personal lives and the social and professional structures in which we find ourselves?

Remember reading a book or article and being so excited by an Aha! moment that you had to call or email a Fielding friend, just to share the insight?

Well, we have news for you: IT DOESN'T HAVE TO END!

Once you became a Fielding student, you entered a dynamic lifelong community of scholars and practitioners. Your AlumCouncil is dedicated to one overall objective: to sustain and expand this lifelong Fielding community for those of us who are no longer students.

WHO WE ARE:

We are a volunteer group of individuals from HOD, PSY, ELC, and OM. Each of us has special interests and talents, and thoroughly enjoys our contribution to Fielding. We hope you will communicate with us directly about your interests. Look us up at www.fielding.edu/alumni. Lois Hogan, Ph.D. (HOD), *President*
Ellen F. Franklin, M.A. (OM), *Vice Pres.*
Cindy Hardwick, Ph.D. (PSY), *Recording Secretary*
Randy Warley, Ph.D. (PSY), *Chair, Communications Committee*

Leni Wildflower, Ph.D. (HOD), *Chair, Outreach Committee*
Jette McDonald, Ph.D. (HOD), *Chair Governance Committee*
Nanine Ewing, Ph.D. (PSY)
Shelly Hamilton, M.A. (OM)
Judith Raymond McClelland, Ph.D. (PSY)
Russell Mott, Ph.D. (PSY)
Ted Takamura, Ph.D. (HOD)
Gine Thomes-Cotter, Ed.D., ELC
Pat Wiklund, Ph.D (PSY)

THE PURPOSE OF THE ALUMCOUNCIL:

- To counsel the Office/Director of Alumni/ae Relations on strategies and activities to strengthen relationships between alumni/ae in all programs, across all programs and with the Fielding Graduate Institute;
- To take leadership responsibilities for initiating high-priority projects that will further alumni/ae relations.

HOW TO CONNECT:

(1) Visit the Fielding public website at www.fielding.edu. Read what the public can learn about us, catch up on public alumni/ae news, review the online CE courses available, etc. More links and options are continually being added.

(2) Obtain your free FELIX account, which allows you into the private side of the website. You can read and observe, or become an active participant on any of the discussion forums. Make an entry immediately on the Alum Forum to let people know you are newly available on FELIX. For your account, email Cheri Gurse at cgurse@fielding.edu, or call her at 805/898-2938.

(3) Come to National Sessions. Summer Session is happening now, July 16-21 (ELC) and July 22-28 (PSY/HOD). The OM Executive Session is September 6-8, in Santa Barbara. Attend the alum events scheduled especially for you. There is a nominal fee for attending the session, and most seminars are open to you.

(4) Make a presentation at a national session of Fielding.

(5) Take a Fielding online continuing education (CE) course.

(6) Get paid and receive “royalties” from teaching a Fielding online CE course.

(7) Attend a regional gathering of students, faculty and alums. Better yet, sponsor one.

JUST AROUND THE BEND:

Beginning this fall, we will publicize, via the web, projects in which you can become involved. We also invite you to contact us with opportunities you would like to see made available to you.

YOU ARE THE FIELDING ALUMNI/AE NETWORK!

Reap the benefits. Get more connected. Stay involved. Join with us in continuing to expand, nurture, and continually improve FAN. Contact one (or all) of us today!

OUR WARMEST REGARDS,

YOUR ALUMCOUNCIL 2001

DATES & DETAILS

All dates subject to change. For latest information, go to www.fielding.edu; About Fielding; Master Calendar

SEPTEMBER

September 4-8
OM Session, OPS and Graduation
Santa Barbara

OCTOBER

September 4-5
Board of Trustees Meeting
Santa Barbara

October 6
Inauguration of Fielding's Fourth
President, Santa Barbara

NOVEMBER

November 6 - 10
PSY & HOD Research Session,
Pennsylvania

November 8 - 11
Teachers as Agents of Change
Conference, Denver

JANUARY 2002

January 6 - 12
HOD Winter Session, Santa Barbara

January 13 - 19
PSY Winter Session, Santa Barbara

January 23 - 27
ELC OPS, Santa Barbara

January 29 - 2/3
OM Session & OPS, North Carolina

FEBRUARY

February 7 - 9
ELC FOR's & Graduation, Santa Barbara

February 15 - 20
ELC National Session, VA

February 21 - 27
PSY & HOD Summer Session, VA

*Tom Bailey, Jette
McDonald, Patsy
Bolman, Pat Wiklund,
Rosemary Dietrich,
Nancy Holley at SS 01.*



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